

Box Elder School District
 School Improvement Plans
 2012-2013 Report

SCHOOL:	2011-12 Goal #1		2011-12 Goal #2		2011-2012 Goal #3		2011-2012 Goal #4		2011-2012 Goal #5		2012-13 Goal #1	2012-13 Goal #2	2012-13 Goal #3	2012-13 Goal #4	2012-13 Goal #5	2012-13 Goal #6	
	Yes	No	Yes	No	Yes	No	Yes	No									
Fielding		√		√													
	Students at fielding Elementary will show growth in reading. 95% of Kindergarten will name letters at a rate of 40 words per minute on the LNF or show growth. 95% of students in grades 1 and 2 will be at benchmark or show growth on DIBELS ORF. 95% of students 3-5 will be at benchmark or show growth on DIBELS composite score. Fielding Elementary will score at least 200 on the CRT progress score and will make AYP in Language Arts.		Increase general student proficiency by 1% over the previous year in Math as measured by CRTs 2012. 95% of Kindergarten students will show growth as reflected by data from fall to spring State Kindergarten assessment 95% of students in 1 st and 2 nd grade will make measureable gains in math as reflected on pre/post math inventory. 85% of students in 3-5 will score 3 or 4 on state CRT in 2012 or make gains toward proficiency.							75% of students will be at benchmark using the composite score on End of Year DIBELS.		Math: Kindergarten: 70% of K students will show a 30% gain from beginning to end using Pre and Post state Kindergarten Assessments in Numeracy. First: 76% will have 80% correct on Math Expressions end of year assessment. Second: 80% will have 80% correct on Math Expressions end of year assessment. Third: All students will show growth of at least 50 quantiles from the first to last SMI. Fourth: 70% will show a proficiency level of a 3 or 4 on 2013 Math CRTs.					

							Fifth: 89% will show a proficiency level of a 3 or 4 on 2013 Math CRTs.				
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