

Box Elder School District

School Improvement Plans

2012-2013 Report

SCHOOL:	2011-12 Goal #1		2011-12 Goal #2		2011-2012 Goal #3		2011-2012 Goal #4		2011-2012 Goal #5		2012-13 Goal #1	2012-13 Goal #2	2012-13 Goal #3	2012-13 Goal #4	2012-13 Goal #5	2012-13 Goal #6	
	Yes	No	Yes	No	Yes	No	Yes	No									
Three Mile Creek		√	√		√												
	Students at Three Mile Creek will show continued progress in math proficiency and progress scores as determined by the 2012 CRT scores and from consistent grade level assessments. The school will continue to use a 60 minute block for math instruction and interventions, focus on effective tier 1 and tier 2 instruction and support PLCs to identify and support students requiring additional learning opportunities.		Reading and Language Arts: 90% of students will show progress in the DORF and/or 85% of students will show progress in retell and retell quality as determined by the DIBELS assessments.		Writing: Total implementation of Six Traits into the entire school curriculum. Implementation of the Language Arts Common Core with writing as an emphasis.					Implement Language Arts Core/2 nd year. Incorporate reading in other content areas. Increase use of content vocabulary.	Implement Utah Math Core Standards. Teach math fundamentals and processes. Improve identification of students needing math interventions.	Begin vertical alignment of Science concepts and standards in grades 2-4. Focus on content reading and vocabulary in Science.	Provide a positive and safe learning environment for all students.				