

## Box Elder School District Extended School Year Services: IEP Team Checklist

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

Classification: \_\_\_\_\_

**Eligibility criteria is generally based upon the amount of time to recoup lost skills after a break in instructional time. See the following table.**

If the student demonstrates a major regression after a break in instruction, he/she should be recommended for ESY.	Minimal Regression	5-10 instructional days
	Moderate Regression	11-20 instructional days
	Major Regression	21 or more instructional days

**Common areas of deficit for esy consideration. Please check all that apply.**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Muscle Control  | <input type="checkbox"/> Physical Mobility             | <input type="checkbox"/> Personal Hygiene |
| <input type="checkbox"/> Dressing        | <input type="checkbox"/> Toileting                     | <input type="checkbox"/> Feeding          |
| <input type="checkbox"/> Impulse Control | <input type="checkbox"/> Basic Communication/Self Help | <input type="checkbox"/> Other _____      |

**Other factors considered: Please note as they are considered during the IEP.**

- Degree of the student's impairment
- Student's rate of progress
- Student's physical or behavioral problems
- Home and community activities in which student may participate this summer
- Availability of alternative resources within the community
- Ability of or need for student to interact with typical children.
- Areas of the student's curriculum that need continuous attention
- Student's vocational needs
- All students, having disabilities or not, may regress to some extent during lengthy breaks from school. Is ESY necessary for FAPE?

**Based on the IEP team considerations as documented above, note the recommendation of the team below:**

- Eligible for ESY**-The student has in the past, experienced a major loss of knowledge or skills over a school break that he/she was unable to recoup in a reasonable amount of time.
- More Data Needed**-The student may experience a major loss of knowledge or skills over a school break that he/she may be unable to recoup in a reasonable amount of time.
- Not Eligible for ESY**-The student is not likely to experience a major loss of knowledge or skills over a school break and/or he/she will recoup in a reasonable amount of time.

**Attach this form to the IEP.**