

Transition Services available for Families/Students with Disabilities

This is a guide to follow with your student as they progress through high school. It is a good idea to research the agencies before your student reaches the appropriate age so you are informed about which agency can possibly work best for you.

Age Action

- 0-22 **Apply with DSPD.** Must have an intellectual or physical disability. The state agency DSPD or the Division of Services for People with Disabilities “promotes opportunities and provides supports for people with disabilities to lead self-determined lives by overseeing home and community-based services. Support includes community living, day services, supported employment services and many more.” DSPD has intake workers to help determine if your student is eligible for services. You can apply online or call 1-844-275-3773 and choose “apply for services” at the prompt. <https://dspd.utah.gov/>
- 0-22 **Apply for Supplemental Social Security (SSI).** Supplemental Security Income (SSI) is a Federal income supplement program funded by general tax revenues (*not* Social Security taxes): It is designed to help aged, blind, and disabled people, who have little or no income; and It provides cash to meet basic needs for food, clothing, and shelter. <https://www.ssa.gov/ssi/>
- 14 **Consider graduation options for your student:**
- High School Diploma-Special Education services end after a regular high school diploma is awarded.
 - Alternate Diploma-only given to students who meet the graduation requirement, access curriculum through essential elements, take the DLM/Alternate assessment. Does not end FAPE-student can attend post high.
 - Certificate of Completion – Student will walk during graduation ceremony, but will go on to Independent Life Skills Center, Post High, or other educational opportunities.
- 14 **Apply for Vocational Rehabilitation if appropriate.** Vocational Rehabilitation, VR, or voc rehab is a federal-state program that helps people who have physical or mental disabilities get or keep a job. Apply for services at your local VR office and a counselor will work with you to determine if your student is eligible. It is an excellent idea to contact this office when your student is 14 and get your student on their radar.
Local Office - Utah State Office of Rehabilitation. 275 W. 1100 S. Brigham City, UT 84302; (435)734-9408
1-800-559-9408 www.usor.utah.gov
- 16 **Complete Majority Rights Form.** This will be done before the 17th birthday, at the student’s IEP, and explains the rights of the adult and student when they turn 18.
- 17 **Consider guardianship of your student.** Parents or guardians must legally become the conservator of their child before the child turns 18 if the child (respondent) “is unable to manage her or his property and affairs effectively because of mental illness, mental deficiency, physical illness, physical disability,” etc. This is an involved process that requires action with the court. It is recommended you visit the State website which has free online classes that are around 30-40 minutes each which explain the process in complete detail.
<https://www.utcourts.gov/howto/family/gc/>
- 17 **Consider options for post-secondary education.** Discuss with your student’s teacher and research education options for your student for when they leave high school or post high. There are many options such as Aggies Elevated, PEER, and others available for students with disabilities. <https://thinkcollege.net/>

Additional Resources:

<https://www.schools.utah.gov/file/63bdc2a5-7846-4aa6-b7a0-de634cc58284>

<https://www.besd.net/Documents/SpecialEducation/Agency%20Fair%20Resources%202017.pdf>

<https://utahparentcenter.org/>

Parent initials _____