



Seal of Biliteracy Application

Student Name: _____ Date: _____

Name of School: _____ Current Grade Level: _____

Name of School Counselor: _____ Expected year of graduation: _____

The Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school student in one or more world languages in addition to English, including American Sign Language and American Native Languages (Navajo, Ute, etc.).

Students must provide evidence of language proficiency in both English and a world language through any of the acceptable assessments listed below or on the chart on the back of this form. Attach copies of your scores to this application. Completed applications are due to your high school counseling center by May 1st of the student's Senior year.

*AP Exception for Seniors: AP Scores are released over the summer, therefore, Seniors waiting for their AP scores should submit their application by the May 1st deadline. Transcripts will be updated appropriately upon score verification in August.

Table with 3 columns: Assessment, Qualifying Score, Student Self-Reported Score. Rows include ACT Test, AP English Language & Composition Exam, SAT Test, Utah Aspire PLUS, WIDA ACCESS for ELLs, and Other (see chart).

Table with 4 columns: Assessment, Qualifying Score, Language Tested, Student Self-Reported Score. Rows include AP Language & Culture Exam, AAPPL Assessment, and Other (see chart).

Which classes have you taken in the world language during grades 9-12? If you did not take classes in this language in 9-12, what helped you develop proficiency in this language (family, programs, out-of-school supports etc.)

Does not affect eligibility. _____

By signing, I indicate that I have provided accurate information, and understand that school officials will verify the information before the Seal of Biliteracy is awarded on my official transcript. I understand that a Seal of Biliteracy dependent on a pending AP score, will not be reflected on my graduation diploma until score verification in August.

Student Signature: _____ Date: _____

- FOR OFFICE USE ONLY: Checklist to verify the above-reported scores
Student has completed all graduation requirements for a Utah high school diploma
Student has shown acceptable evidence of proficiency in English
Student has shown acceptable evidence of proficiency in at least one world language

School Official's Signature _____ Date: _____

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
Advanced Placement - AP Language Culture Exam	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam)	3, 4, 5
ACTFL Assessment of Performance toward Proficiency in Languages - AAPPL	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, ESL, Thai	A score of 12 on 3 of the 4 components.
Standards-based Measurement of Proficiency - STAMP 4S*	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Russian, Spanish	A score of 5 (Int-Mid) on 3 of the 4 components/ communication skills
International Baccalaureate - IB IB AB intro IB SL IB HL	Mandarin Chinese, French, German, Spanish	5 4 3
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Combination of OPI or OPIc (Oral Proficiency Interview by Computer) + portfolio	OPI offered in 80+ languages, OPIc offered in 10+ languages	Intermediate Mid
District-approved assessment or process	Languages for which there is no readily accessible national examination *e.g. community members determine the process	
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI	ASL	3
ASLfai	ASL	Emerging-Mid
AVANT WORLDSPEAK (Speaking and Writing)	Armenian, Tagalog, Haitian-Creole, Ilocano, Korean, Samoan, Somali, Maay Maay, Somali Maxaa, Tamil, Vietnamese, Yup'ik	5 – Intermediate Mid
Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an Oral Proficiency Interview (OPI) or an OPIc + a writing assessment. The OPI is offered in 80+ languages and the OPIc in 10 languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)		Minimum Score
SAGE English Assessment – Grades 9 th -12 th up to Spring of 2018		3
Utah Aspire PLUS – Grades 9 th and 10 th		3
SAT – Scholastic Assessment Test		650 on English Subtest
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019		18 on English section
WIDA – World-class Instructional Design and Assessment Proficiency assessment for English Language Learners		5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages		I-2 on 3 of 4 components
STAMP 4S* - Standards-based Measure of Proficiency		5 on 3 of 4 components
AP English Language and Composition (not AP English Literature)		3