



Interview teacher: Was target student's performance typical? \_\_\_\_\_ Y \_\_\_\_\_ N  
 Does student appear able to perform the assignment? \_\_\_\_\_ Y \_\_\_\_\_ N

Clear classroom expectations: Posted classroom rules? \_\_\_\_\_ Y \_\_\_\_\_ N  
 Planned consequences? \_\_\_\_\_ Y \_\_\_\_\_ N  
 Is there a student progress feedback system? \_\_\_\_\_ Y \_\_\_\_\_ N

Notes, Comments and impressions:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Summary:** \_\_\_\_\_

**Teacher intervention**

Target Student: \_\_\_\_\_ % on task  
 Classroom comparison: \_\_\_\_\_ % on task

Target Student: \_\_\_\_\_ # Positive \_\_\_\_\_ # Negative  
 Classroom comparison: \_\_\_\_\_ # Positive \_\_\_\_\_ # Negative

**Comments** (address behaviors on the referral):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Norms:** (5 second interval for 10 minutes)

Grade:	K		1		2		3		4		5		6	
	%	SD	%	SD	%	SD	%	SD	%	SD	%	SD	%	SD
Teacher Directed Activity:	83	12	88	8	86	10	87	8	84	9	82	8	83	7
Independent work session:	76	18	85	8	83	9	83	7	80	9	80	7	83	7
Combined:	80	16	87	8	84	9	85	7	82	9	81	7	80	8

**Calculations:** Formula: Number on-task intervals divided by total number observed intervals (90 possible)

**Purpose:**

An analysis of the behavioral data allows for comparison of referred student with classmate, assessment of classroom disciplinary system (rules, consequences, follow through, reinforcement rates), sampling of academic programming and student response and designing of in-class interventions.

One fully completed form meets L. D. evaluation requirements (State Rule A-6 c .2)  
 Three fully completed forms meet E.D. evaluation requirement (State Rule A-30 c .1)